

Reading Intervention Program

The Reading Intervention program provides personalized, one-on-one instruction using Corrective Reading, SRA's proven, evidence-based approach*. Our virtual Tier 3 lessons provide students with equal access and flexible scheduling, empowering them to succeed from anywhere.

Did you know?

Recent LEARNstyle reading screenings show that approximately 30-40% of students identified as struggling readers require Tier 3 intervention to close significant literacy gaps.

Our Unique Program Model

Interactive, Engaging Lessons	Supportive, Nurturing Environment	Paced to Each Student
Interactions are designed to be fun, dynamic, and engaging, building both reading skills and confidence.	Students learn in a space where they feel safe, respected, and encouraged to grow.	The program allows students to progress at their own pace, achieving mastery of each skill before moving on.

Flexible Learning, Anytime, Anywhere!

We support students anytime, anywhere—from 7 AM to 7 PM, any day of the week. Our flexible scheduling and virtual platform make learning accessible no matter where they are!

Key Features of the Program

Tailored Instruction	Targeted Skill Development	Evidence-Based Approach
Each session is customized to meet the students' specific needs, ensuring focused progress.	Focused on essential skills like decoding, fluency, and comprehension, the program ensures measurable improvement.	Structured lessons, grounded in research and evidence-based practices, consistently deliver results.

*Source: The Research Base and Validation of SRA's Corrective Reading Program.

Our virtual delivery model is built on proven, evidence-based strategies that effectively address reading challenges. We **ensure students reach 99% accuracy before advancing to the next level, ensuring mastery at every step.***

This success is a direct result of the strong rapport we build with students, the engaging and supportive learning environment we create, and the personalized approach we take to meet each student's needs.



Target Learners



Non-Readers & Disengaged Students

Aimed at helping students with reading difficulties or those who have fallen behind.



Students with Special Education Needs

Designed to provide focused support for learners requiring direct instructional intervention.



Students Who Struggle in Traditional Classroom Settings

Designed for learners who require more personalized support beyond the typical classroom structure.



Why Choose Us?

At the core of the delivery of our reading intervention is a **focus on building meaningful relationships with each student**. What sets our approach apart is our commitment to ensuring that every student—regardless of their current level or aptitude—feels valued and understood. By fostering a supportive, trusting environment, we **motivate students** to engage and **empower them to take control of their learning**, setting them on a path to success.

Anticipated Gains *

****Upon completion of 65 sessions, many students achieve an equivalent of 2+ years of improvement in their reading level.**

1

Faster Mastery of Key Reading Skills:

Students will make rapid progress in key areas such as decoding, fluency, and comprehension, helping them close the gap and meet grade-level expectations.



2

Improved Performance Across All Subjects:

Enhanced reading skills allow students to better understand complex texts, leading to greater success in subjects like science, history, and math.



3

Stronger Academic Confidence:

As students improve, their confidence in their academic abilities grows, helping them overcome frustration and develop a positive attitude toward learning.



4

Increased Classroom Independence:

SRA's Corrective Reading program fosters self-sufficiency, empowering students to actively participate, manage assignments with ease, and take control of their learning.



5

Enhanced Graduation Outcomes:

Stronger literacy skills pave the way for higher academic performance, keeping students on track to graduate and pursue further educational opportunities.



6

Boosted Social and Emotional Development:

Corrective reading builds a sense of accomplishment, improving self-esteem, reducing frustration, and increasing overall motivation to succeed.



7

Expanded Employment Opportunities:

Strong reading abilities open doors to better career prospects, helping students access greater employment opportunities and diverse career paths.



*Source: Statistics Canada. (2009). Key Factors to Support Literacy Success in School Aged Populations: A Literature Review. Canadian Education Statistics Council.

*Source: Annals of Dyslexia. (2024). The relation between reading and externalizing behavior: a correlational meta analysis.

** Average reading level gain based on X of students completing a full 65 sessions within the LEARNstyle program.

Program Highlights



Student-Centered & Individualized

Tailored to each student's unique needs, our program adapts to support individual learning styles and fosters growth at their own pace.



Evidence-Based Approach

The delivery of our reading intervention program is grounded in proven, evidence-based strategies that effectively address reading challenges. We ensure that students achieve 99% accuracy before progressing to the next level, guaranteeing mastery at each step.*



Expert, Trained Coaches

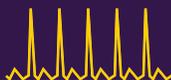
Our coaches are highly trained professionals with diverse backgrounds, including Special Education, Social Work, Early Childhood Education (ECE), English as a Second Language (ESL), Ontario Certified Teachers (OCT), Applied Behavior Analysis (ABA), and Certified Psychotherapists.

Ensuring Equity of Access

LEARNstyle takes pride in the diversity of our coaching team, which reflects the varied lived experiences of our students. This diversity allows us to offer a well-rounded, empathetic approach to literacy instruction, meeting the unique needs of every learner.

Frequent, Structured Sessions with Clear Progress

Students engage in 3-5 sessions per week, following a clear, structured pathway that ensures steady, measurable progress in their reading skills.



Accessible Virtual Delivery

Designed for students anywhere, our virtual platform ensures equal access to Reading Intervention services. We will use the platform selected by the school board. Currently, 40% of our board partners use this platform to support students in remote areas.



Aligned with the Ontario Human Rights Commission "Right to Read" Report

Built to meet the highest literacy standards, SRA's reading intervention program follows the principles outlined in the Right to Read Report, ensuring the most effective and comprehensive approach to literacy development.

PROGRAM IMPLEMENTATION MODEL

SCREENING

QUALIFICATION

PLACEMENT

SUPPORT

CONSULTATION
MEETINGS

Identifying students who may benefit from reading intervention.

Determining eligibility for specialized support.

Assigning students to the appropriate intervention program.

Ongoing direct instruction to ensure student progress.

Collaborative discussions to assess and adjust intervention.

PROGRAM FUNDING SOURCES

- **SEA Funds (Ontario Specific)** – Technology Training
- **Transition Funds** – Supporting all Grade 8 to Grade 9 students
- **Literacy Funds** – Middle Years Model
- **Learning Opportunities Grant** – Incorporated into GLE classes
- **Special Education Funds** – To enhance support for students with additional needs.